**Digital Citizenship Project**

As a student, you are responsible for understanding and comprehending what your teacher and the state of Indiana say you should know. Beyond that, there are many options to show that you truly understand Standard content. The purpose of this assignment is to give you an opportunity to share what you learn/know about Digital Citizenship in any media or method. **Here is “Digital Citizenship Core Standard 5:**

**Domain – Digital Citizenship Core Standard 5**

Students integrate technology in a social, legal, ethical, and safe manner to be lifelong digital citizens.

**Standards**

* MLB--‐5.1 Differentiate between appropriate technology uses in various environments such as school, home, and work
* MLB--‐5.2 **Discuss and explain responsible uses of technology and the consequences for choosing to participate in illegal activities such as plagiarism, piracy, and violating copyright/fair use**
* MLB--‐5.3 **Identify the characteristics and consequences of cyberbullying**
* MLB--‐5.4 Synthesize and demonstrate rules of digital netiquette
* MLB--‐5.5 **Investigate the risks and practice safe, legal, ethical, and responsible use of technology and the Internet**
* MLB--‐5.6 Create strong passwords, learn strategies to avoid scams and schemes, and analyze privacy policies
* MLB--‐5.7 **Recognize and explain the need for protecting privacy in order to preserve an online digital footprint**
* MLB--‐5.8 Investigate the risks of improper use of technology as it relates to the health and wellness of the user
* Create a video
* Infomercial

Choose from these lists to help you select a project. Circle all you plan to incorporate, or run an original idea by me.

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| **Create Something** | **About (key terms)** | **By doing…. (key terms)** |
| * Video * Infomercial * Children’s book/ABC book * Journal/Diary/Blog * Scrapbook * Skit/Talk Show/Interview * Poster/Public Service Announcement/Advertisement * Comic Strip * Board game/online game * Written Research Paper * Original Song/Soundtrack * Flash cards or quizlet tool * Using web 2.0 tools | * Virus, Anti-virus, spy-bots * Plagiarism/copyright * Cookies, history, and servicing your computer * Cyberbullying * Internet Predators * Digital footprints * Passwords * Identity Theft * Netiquette * Phishing * Catfishing * Safe Social Media Use * Sexting * Texting and driving * Using the appropriate device at the appropriate place and time * Piracy * Hoaxes or scams * Quality and reliability of Resources on the Internet | * Differentiation * Comparison * Discussion * Explanation * Identification * Defining * Demonstrating * Synthesizing * Investigation * Practicing * Creating * Learning strategies * Recognition * Proving statements * Finding evidence * Citing reliable sources |

* (Send to me)
* Research/outline on Shared Google Slides: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The possibilities are limitless, and you are only hindered by your own imagination. Focus on what you are good at, something you enjoy creating. Many of you are artists, writers, or builders. Use your strengths as a medium to show what you know about at least 3 of the Domain 5 standards. List them below:

**Insert Standards Here!!**

**Some tips:**

* Plan and come prepared to work IN CLASS every day. This is not an “at home” project. Prepare at home, do in class. You are responsible to work each day.
* Look at each of the standards and make sure you understand what is being asked of the standard.
* Think about **key terms**. Be sure to incorporate those in your work.
* Be creative. Wow me. Give me something new that I’ve never seen before. You are all talented; show me your talents.
* Research reliable sources and offer multiple proofs and reasoning for all you say. Be detail oriented.
* Focus on substance. I’d rather have a 5-minute video that focuses on what the standard requests than an long/fancy project that has no substance. If you have questions on an appropriate media, see me.

**See the RUBRIC on the next page or on Canvas for specific indicators for which I am grading:**

* Addressing Content Standards (20 points)
* Include MLA citations for all resources used…Make sure they are reliable (10 points)
* Mechanics (Spelling, grammar, organization) (10 points)
* Using Appropriate Media (10 points)
* Demonstrating Creativity (10 points)
* Demonstrating Effort and work in class (10 points)

**Notes:**

* You may choose to work alone, with a partner, or in a group of three. (May be shared in class)
* There will be absolutely NO exceptions as to the final deadline of this assessment. It MUST be submitted via the online classroom (PDF or external link) or turned in as a hardcopy by deadline.
* Technology excuses will not be accepted. Use a tool that you are comfortable with and familiar with.
* If you are working with another student(s), do not let an absence provide you with an excuse. Use Google Docs and/or email one another class/project materials. Each person maintains a “latest version”.
* Troubleshoot and figure it out ☺.

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| **Digital Citizenship Project** | | | | | |
| **Addressing the standards:**  **Key Ideas and Evidence from cited, reliable sources**  **\*MLA Citations** | Cites outstanding evidence, from throughout the text, clearly connecting to supporting relevant points (10pts) | Cites sufficient evidence, from throughout the text, clearly connecting to supporting relevant points (8pts) | Cites some sufficient, evidence to support analysis of a text (6pts) | Cites only general evidence to support the text (e.g. topic, event, etc.). (4pts) | Relies only on personal opinion and experience (2pts) |
| **Addressing the standards:**  **Key Ideas with Evidence** | Idea develops across the text, including describing some of the ways in which supporting ideas, reasons, and evidence help build this idea.  (10pts) | Analyzes how two or more central ideas are introduced and, through the use of details and examples build across the text.  (8pts) | Attempts an analysis of two or more central ideas. May only analyze one central idea, or may mostly explain rather than analyze the use of details and examples in the text.  (6pts) | Explains how particular details convey a central idea, Some details are mentioned without explanation of their role in the text.  (4pts) | Although ideas presented in the text are mentioned, there is no connection or explanations established.  (2pts) |
| **Addressing the standards: Overall Content**  **Understanding of topic**  **Overall appeal to audience** | Student makes a great project that makes sense and has a message that is relevant and complete.  (10pts) | Student makes an acceptable project that makes sense and has a message that is mostly relevant and complete. (8pts) | Students has information, but no connections are made between the ideas and their point.  (6pts) | Student inaccurately analyzes the ideas over the course of the text.  (4pts) | Student is unable to create an overall message to their project  (2pts) |
| **Addressing the standards:  Structure and Organization**  **Mechanical** | Organization, Grammar, spelling, punctuation, and other small details are all accurate or contain 1 error.  (10pts) | Organization, Grammar, spelling, punctuation, and other small are mostly accurate or contains 2-4 error (8pts) | Organization, Grammar, spelling, punctuation, and other small details are partially accurate or contain 5-7 errors (6pts) | Grammar, spelling, punctuation, and other small details are inaccurate.  (4pts) |  |
| **Using Appropriate Media** | Creates products using multiple innovative tools to compose illustrate and communicate original ideas or research  (10pts) | Creates products using multiple tools to compose, illustrate, and communicate information  (8pts) | Attempts to create a product using tools to compose, illustrate and communicate information but does not complete (6pts) | Does not attempt tor does not understand how to utilize tools.  (2pts) |  |
| **Demonstrating Creativity** | The work is highly creative. The ideas/materials/methods used are imaginative and effective. There is attention to detail. A clear and confident voice and style are present.  (10pts) | The work is creative. The ideas/materials/methods used are effective. A voice and style are present.  (8pts) | The work is somewhat creative. The ideas/mate4rials/methods used show signs of imagination and personal style (6pts) | The work is not very creative. The approach is trite and the ideas clichéd, leading to a flat and predictable performance. There is little sense of creator's touch, voice, or style here.  (4pts) | |
| **Demonstrating Effort** | The product is above and beyond what was expected. Overall the product demonstrates that thought, hard work, critical thinking **over time** was put forth. Class time used well. (10pts) | Overall the product demonstrates that some thought, hard work, critical thinking and time was put forth. Class time used well. (8pts) | Overall the product demonstrates that not much thought, hard work, critical thinking and time was put forth. There is a lack of creativity in the overall creation. Time not well managed (5pts) | Overall the product demonstrates that thought, hard work, critical thinking and time was not put forth. There is a lack of creativity in the overall creation. It was thrown together. Time not at all well managed.  (4pts) | |
|  |  |  |  | **Total:\_\_\_\_\_\_\_\_\_\_\_\_\_\_/70** | |